

chology, Principles of High School Teaching or Problems in Secondary Education, and shall have had or be taking the courses in materials and methods. The courses in materials and methods should be taught by the heads of the academic departments concerned, or a properly designated member of that faculty, or by the appropriate high school critic teacher, who holds a Master's Degree and who meets the other qualifications set up for the high school critic teacher.

Too much importance cannot be attached to the place of the materials and methods courses in the training of the teacher. These courses should be made to function effectively in the classroom duties which these students shall be expected to perform. That there may be some common understanding as to the concept of these courses, illustration is given by presenting a brief description of "Materials and Methods in Teaching High School English."

This course will deal with the aims and objectives of Secondary School English; the best methods of adapting the subject matter to the needs and capacities of individual students; and to a formulation of techniques and procedures which have proven most successful in accomplishing the aims of Secondary English. The emphasis will be placed upon reading, speaking and writing. While the English curriculum of the North Carolina high school shall constitute the minimum essentials in materials, nevertheless it is important that a "scientific attitude toward the problem of Secondary School English" be secured by making careful investigation of the scientific studies which have been made in this field, and by studying the course of study of other states.

As set up in the Certification Regulations the professional requirements for *Primary and Grammar Grade Class A Certificates*, issued on senior college graduation shall represent not less than 24 semester hours in Education, and shall include:

FOR PRIMARY CLASS A

1. Primary Methods
(Reading, Language, Number, etc.)
2. Classroom Management
3. Child Study
4. Educational Psychology
5. Observation and Directed Teaching

FOR GRAMMAR GRADE CLASS A

1. Grammar Grade Methods
(Reading, Language, Arithmetic, Social Science, etc.)
2. Classroom Management
3. Child Study
4. Educational Psychology
5. Educational Measurements
6. Observation and Directed Teaching